## SCHOOL DISTRICT OF JOHNSON CREEK BOARD OF EDUCATION POLICY

# **School Code of Conduct**

POLICY: 191

The Johnson Creek Board of Education believes that a positive learning environment is based on a foundation of mutual respect. The board further believes that the responsibility for establishing this foundation is shared by students, district staff, community and the board.

Courteous and respectful behavior is expected of all students, all school personnel and any other person visiting the school. No one shall be subjected to physical or verbal aggressive, intimidating or abusive behavior by other students, other staff or other school patrons, including parents. Bullying of anyone attending, working or visiting in the Johnson Creek schools will not be tolerated. Any unacceptable behavior shall be reported to the principal. The principal shall investigate all allegations and if found to be true, shall follow procedures as outlined in student or faculty handbooks and/or contact legal authority.

Adopted: 3/14/01 Revised: 10/4/04 Reviewed: 7/16/07 Reviewed: 1/11/16 Reviewed: 3/25/21

#### SCHOOL DISTRICT OF JOHNSON CREEK

### **School Code of Conduct Procedures for Students**

(To be placed in the student handbook)

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## Policy Violation Penalties

## First Offense – Warning

- 1. Parent contact and written notification
- 2. Two meetings with the student
- 3. Written letter of apology to victim by student
- 4. In school counseling for student

#### Second Offense

- 1. Parent written notification and face to face meeting with the student present
- 2. Written letter of apology to victim by student
- 3. In school counseling for student/bullying program participation
- 4. One day out of school suspension

#### Third Offense

- 1. Parent written notification and face to face meeting with student present
- 2. Written letter of apology to victim by student
- 3. In school counseling for student/bullying program
- 4. Two day out of school suspension

\*NOTE: Principals retain the right to call the police at any time depending on the severity and seriousness of the incident.