

Student Conduct

The board believes that a positive learning environment is based on a foundation of respect and effective discipline. The board further believes that the responsibility for establishing this foundation is shared by students, district staff, the home, community resources and the board, as follows:

Students

- Students need to understand that they must make choices involving value judgments, standards of conduct and courses of action.
- Students must appreciate themselves as unique individuals, worthy of respect by others, as well as self-respect, by discovering their strengths and realistically accepting their liabilities.
- Students must learn to recognize relationships between their behavior and its consequences.
- Students must assume the responsibility and the consequences for their actions, striving to achieve self-discipline and self-control.
- Students must be active participants in developing for themselves the structure and control needed to promote a positive learning experience and lifestyle.
- Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules, regulations, declarations as well as general provisions of law. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community.
- Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty should be maintained in the schools of this District.

Teachers

- Teachers are primarily instrumental in establishing the learning environment to which the child responds.
- Teachers establish the atmosphere, the structure and the contingencies that promote the positive learning experience.

Building Principals

- Building principals serve as the educational leader in individual school buildings.
- Building principals establish building programs and procedures that enhance the educational program.
- Building principals support the efforts of the classroom teacher and facilitate the utilization of building and district resources.

- Building principals are responsible for matching classroom discipline to the general philosophy of the school and the district.

Support Staff

- Staff who function in a support capacity to the classroom teacher are to work cooperatively with the classroom teacher and building principal.

Parents

- Parents must be involved with and cooperate with the school to help maintain the level of structure and control necessary for their child to learn and grow.

The Community

- The community provides important resources to the student, which contribute to the atmosphere and expectations of the student. These resources support the home and school in promoting positive behaviors of students within the community and within the schools.

The Board

- At the recommendation of the district administrator, the board establishes policies to ensure the orderly functioning of the schools. Through a consistent philosophical approach and policy statements, the board establishes the expectations for students and staff.
- The board shall provide a continuum of educational and support services that will enable students to adapt to school.
- The board shall provide a continuing planned program of staff development including opportunities to enhance skills in relating to students and to utilize effective discipline and respect.
- The board encourages the development in each building of procedures that are consistent with board policy, and programs recognizing positive student behavior and the development of discipline and respect.

The District Administrator shall establish procedures to carry out Board policy and philosophy, and shall hold all school personnel, students, and parents responsible for the conduct of students in schools, on internet-based social media outlets, while using school equipment including technology, on school vehicles (including contracted buses), and at school-related events.

The district shall not discriminate in standards and rules of behavior, including student harassment, or disciplinary measures, including suspensions and expulsions, on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

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