

Wisconsin Technical Excellence Higher Education Scholarship

The number of seniors permitted by state law with a demonstrated exemplary level of proficiency in technical education subjects, as determined under these procedures, will be selected as the high school's designee(s) to receive the Wisconsin Technical Excellence Scholarship. Any ties will be broken and alternates will be designated as further provided by law and in this policy. A student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.

The District's designation of its scholar(s) and alternates is not a final determination that the student has met, or will meet, all applicable requirements for receipt of the scholarship funds. If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the Wisconsin Higher Educational Aids Board (HEAB) may award the District's scholarship to a designated alternate recipient.

DESIGNATING SCHOLARS AND ALTERNATES

The District shall identify its Technical Excellence Scholarship designee(s) and alternate(s) using the following procedures:

1. Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting, on a timely basis, a form or other means of notice as directed by the administration.
2. Members of the District's high school staff shall verify that each student who has submitted a timely declaration of interest meets the mandatory scholarship eligibility requirements that are to be verified at the school level. In addition to any such requirements established by the scholarship program's authorizing statute, the following requirements also apply:
 - a. The minimum scholarship eligibility requirements established by the HEAB related to (1) a student's demonstration of his/her academic and career interest/planning connected to one or more areas of technical education; and (2) a student's documented fulfillment of one or more of the specific qualifying activities related to technical education (as such qualifying activities have been identified by the HEAB).
3. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the District will use the following points-based ranking system:
 - a. The student shall accrue points as follows for each 0.5 high school credit in either (1) a high school course that constitutes a Career and Technical Education (CTE) course; and/or (2) a course offered by, or in connection with, a Wisconsin

Technical College in which the students are eligible to earn both high school and post-secondary credit and that the High School Principal determines is sufficiently connected to a defined CTE pathway (e.g., the course is primarily considered to be a FACE, AG, Business, or Technology Education course):

- 1.0 point Grade of at least C- (but less than B-)
- 1.5 points Grade of at least B- (but less than A-)
- 1.5 points For each points-eligible 0.5 credit that a senior scholarship candidate is taking (i.e., the 0.5 credit is in progress, but not yet complete during the semester in which the high school designates its scholars and alternates.
- 1.5 points For each points-eligible 0.5 credit that a senior scholarship candidate has completed, but for which no transcript grade has been assigned (e.g., a course a transfer student took at a previous high school for which the District approved high school credit by did not assign a grade to include in the student's current GPA)
- 2.0 points Grade of at least A-

b. For active participation in any of the District-sponsored student organizations/activities listed below, the student may accrue up to a total maximum of 4.0 points, as follows:

- 1.0 point For regular and active in-District participation in any of the listed organizations/activities for substantially the entire school year (as determined and verified by the District) during the student's 9th, 10th, or 11th grade school years.
- 0.5 point For regular and active in-District participation in any of the organizations/activities for substantially the entire school year to date (as determined and verified by the District) in the year in which the student is competing for the scholarship.
- List of qualifying Career and Technical Student Organizations (CTSOs) and other activities:

FBLA FCCLA FFA Skills USA

4. If there are any ties in the number of points accumulated under the points-based ranking system, such ties shall be resolved through the tie-breaking procedures adopted by representatives of high school faculty.

5. The high school will designate and rank a group of alternates that is at least equal in number to the number of scholarships that the high school is permitted to award under these procedures.

ASSIGNMENT OF RESPONSIBILITIES

A work team comprised of the high school Principal and guidance counselor or CTE teacher shall be responsible for reviewing the relevant records and ranking and ordering the designated scholars and alternates, including applying tie-breaking procedures to the extent necessary.

The High School Principal shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholars and alternates.

DISTRICT REQUIREMENTS DETERMINING WHEN A STUDENT MAY COMPETE FOR THE SCHOLARSHIP

As far as (1) determining when a student acquires senior status and the year in which he/she may otherwise compete for the Technical Excellence Scholarship; and (2) defining the length of time the student must have attended high school in the District in order to compete for the Technical Excellence Scholarship, the District will use the same standards that apply to the process for designating scholars and alternates for the Academic Excellence Scholarship.

HIGH SCHOOL GRADING POLICY

The District has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Technical Excellence Scholarship. To the extent it is necessary to calculate a student's overall grade point average, or grade point average in a subset of courses especially relevant to the Technical Excellence Scholarship, the high school grading system shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade-point average as reported on the student's high school transcript (including to the same number of decimal places).

TIE-BREAKING PROCEDURES

If, following the application of the points-based ranking system defined above in this rule, the work team assigned to designate and rank scholars and alternates determines that two or more relevant students remain tied, the work team shall apply the following tie-breaking procedures (in the order listed as may be necessary).

- First tie-breaker: The students' high school grade point average in all completed and graded courses that were awarded points in the ranking system defined in this rule.
- Second tie-breaker: The total number of (1) technical college credits earned while the student has been in high school and (2) technical college credits that are in progress during the current semester.
- Third tie-breaker: The students' cumulative high school grade point average.

- Fourth tie-breaker: Each student's highest American College Test (ACT test) score, if an ACT score is available for all of the students who remain tied.
- Fifth tie-breaker: The student with the most high school credits earned by the end of the semester prior to the semester in which the scholarship is awarded.

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